WELCOME TO CSU 2016
COURSE INDUCTION BOOKLET

SCHOOL OF PSYCHOLOGY
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CSU ONLINE ORIENTATION

The CSU Orientation Website is your first stop for finding your way around CSU. If you haven’t already logged on to our Orientation Website, go there now to and work your way through the information. This may take time, but is worth it in the long run for understanding your way around the CSU web, understanding the academic rules and regulations, and knowing where to go to find help.
COMMUNICATION AND GENERAL INFORMATION

Student Portal

The **Student Portal** is your *personalised* home page to the full range of online services and facilities for CSU students. It has general information and access to your online learning environment called **Interact2**. Visit the **Student Portal** and be sure to mark this page on your favourites.

You will need your username and password to access the **Student Portal** and all other secure CSU online services. Take your time to explore the **Student Portal** and click on the various links. You can customise the Student Portal to display widgets in the order you like.

Message Centre

Your **Message Centre** is the CSU communications system for sending and tracking official university messages. Check your messages regularly. **Message Centre** can also be access from the **Student Portal** by clicking on the envelope icon.

Student Central

**Student Central** is the first point of contact for students to access all non-teaching services at CSU. Please submit an email or search **Student Central** online (**AskCSU**).

Many of your questions can be answered by the information maintained in **AskCSU**. This information is updated weekly by experts across CSU. You can also call **Student Central** on 1800 Ask CSU (1800 275 278). Internal calls: 37507 Fax: 02 63386599. Calls from outside Australia can be made to +61 2 69337508.

Types of enquiries that students can make at **Student Central** include:

- help accessing your personal records or changing your details
- assistance changing your enrolment
- HECS/FEE Help
- making counseling and learning skills appointments
- problems accessing your CSU websites
- applications for leave of absence, grade reviews, withdrawals
- accommodation information
- questions on your financial balances
- assistance when DE packages have not been received
- guidance when you don't know where to go or who to speak with
Terminology

University can be quite daunting, and made even more so because of the terminology used to describe aspects of your studies. Here are a few key terms that you will need to know from the very beginning:

Course: the degree or diploma program that you have been admitted to, usually completed over a number of years. The Bachelor of Social Science (Psychology) is an example of one of CSU’s psychology courses.

Subject: a unit of study that you enrol in as part of your course. For example, PSY101 Foundations of Psychology 1 is a subject within the undergraduate psychology courses at CSU.

Subject Points: each subject contributes a number of points towards a course. Most subjects that psychology students enrol in are weighted at 8 points. Each course requires completion of a specified number of points. Most three-year courses comprise 24 subjects (192 points).

Session: the University calendar is divided up into three periods of study, each called a Session. Students enrolled in psychology degrees and diplomas are only expected to enrol in two sessions per year: Session 1 commencing in late February or early March and concluding in June; and Session 2 commencing in July and concluding in October. Depending on their course, students may also be able to study in Session 3 (November to February), but this is entirely optional.

Study Mode: refers to the way in which a subject is delivered. Subjects are either delivered in the internal mode or by distance education. Internal subjects involve face-to-face lectures and/or tutorial classes on-campus. Subjects delivered by distance education have no regular weekly on-campus classes. Distance education subjects are accessible to students across Australia and internationally. Teaching is delivered via a range of online learning materials and forums. Some distance education subjects may require attendance at a compulsory residential school, typically of between two and four days duration.

Full-time study: a full-time study load is generally four subjects (32 points) per session. Students studying on-campus are generally enrolled on a full-time basis.

Part-time study: a part-time study load is generally two subjects (16 points) per session. Distance education students are enrolled on a part-time basis.

Flexible study options: students may study fewer subjects than their usual full-time or part-time study load, provided that they progress through their course at a satisfactory rate. They may elect to study in Session 3 as well as in Sessions 1 and 2, and may combine on-campus and distance education subjects in their enrolment (mixed mode study). Distance education students may seek approval to study more than two subjects per session; please email psychadmin@csu.edu.au for information.

Handbook: For each course, the University Handbook sets out the requirements for students to graduate, the course structure, including a list of compulsory subjects, and suggested enrolment patterns. The information in the Handbook helps students to plan their enrolment. There is a link to the Handbook entry for your course on p. 14.

See the Glossary page to help you out with more terminology and definitions.
CSU Card

All students are required to hold a CSU Card which is your official university Identity Card. CSU Cards are used for a variety of purposes:

- Identification on CSU campuses including entrance to examinations;
- NSW Travel Concessions;
- Dining Hall meals for students staying in on campus accommodation;
- Access to buildings, including 24 hour computer labs;
- Borrowing materials from the library;
- Access to Printing Copying and Scanning service;
- Purchase of goods in most on campus retail food outlets

To obtain your CSU Card you must submit a photo online through the CSU Student Self Service Portal. Select Enter Secure Area to apply for your card. Photos must be in JPEG format and no larger than 200kB in size. Internal students can collect their CSU cards from Student Central during Orientation and Distance Education students will receive their CSU Cards via the post.

For more information visit the CSU Card website.

Maintaining Your Personal Details

It is the responsibility of all students to maintain their personal details on their student record. These may include contact address (including out of session and mailing addresses), telephone number, family name, etc. You can change your personal details at the Online Administration site.

HECS/FEE HELP

HECS-HELP refers to the Higher Education Contribution Scheme and is for students studying in a Commonwealth supported place. The HECS-HELP scheme is both a student loan and a student discount. Eligible students may access a HECS-HELP loan to pay their student contribution amounts. Alternatively, eligible students can access the HECS-HELP discount by receiving a 10% discount on any upfront payment of $500 or more.

You can verify that you are in a Commonwealth supported course on your Offer. All students in a Commonwealth supported course must submit a Commonwealth Assistance Form (eCAF) whether they are deferring their payments, or paying up front. This electronic form can be accessed and submitted via the link on the CSU Apply for Commonwealth Assistance pages.

If you are not a Commonwealth Supported student, you are known as a fee-paying student, which means that you are required to pay your tuition fees up front to the University with no discount. Eligible students can apply for FEE-HELP meaning they can ‘defer’ payments.

For further information go to the CSU HECS-HELP and FEE-HELP pages.

Campus Maps

CSU Campus Maps and room locations can be found through FMCentral.

The School of Psychology is located in:

Building 1400 on Bathurst Campus;
Clarence Street, Port Macquarie;
Building 26 on Wagga Wagga Campus.
Online Enrolment

Each session you are required to complete your Enrolment. This is confirming the subjects you will be studying each session. Most students are pre enrolled in subjects for their first session of study and you can check these subjects online. Go to How to enrol for further information on checking and updating your enrolment details.

Some courses require students to enrol themselves in elective subjects in first session. Consult with your Course Director/Coordinator for advice about which electives to enrol in.

Be aware that there are strict enrolment deadlines. Frequently asked questions regarding Enrolment can be found at AskCSU.

My Degree Planner

*My Degree Planner* lets you compare your student record against the course requirements and identified what you have completed and what is yet to be studied to meet the course requirements.

*My Degree Planner* will:

- Allow you to monitor your progress through your course program.
- Check subject availability and pre-requisite study requirements.
- Allow you to plan your future session enrolment and facilitate an easy discussion of that plan with your Course Advisor.
- Check your eligibility to graduate.

For more information and access, go to the *My Degree Planner* web pages.

Principal Dates

Students should check their *Interact2* subject sites for each subject they are studying for the due dates of assignments. Access *Interact2* via the *Student Portal*.

A comprehensive list of Principal Dates for the academic year is located in the *Student Calendar/Important Dates* listing. Check the grey tabs at the top of the calendar to further filter the calendar information.

CSU Library Services

Students have access to *CSU Library* both online and on campus which includes:

- A huge collection of online eBooks and eJournals
- Personal assistance through the Ask-a-Librarian service: live chat, phone, web-form or in person
- Access to books and library material, including home delivery or digitization for eligible students
- Self help resources such as videos and interactive tutorials
- Specialised support for students with a disability
- Keep up to date with CSU Social, FaceBook, Twitter and Library blogs

Plus, visit the 24-hour Learning Commons at Albury-Wodonga, Bathurst, Orange and Wagga Wagga. These spaces provide group and quiet study areas, Wi-Fi, assistive technology rooms, comfortable seating, food and drink, computers, printing and multimedia facilities.

Visit the *CSU Library* website to see what we can offer you.
ONLINE LEARNING AND SUBJECT INFORMATION

As a leader in educational technology, and in an effort to support environmental sustainability, CSU embraces and uses online learning to deliver all of its subject matter. Subject information is delivered within the Online Learning Environment for both internal and distance education students.

Face to face learning occurs through lectures, tutorials, practicals, workplace learning and residential schools. Many face to face lectures are also streamed online to support students studying from a distance. These lectures are also recorded for the benefit of all students.

Interact2

Your online learning environment is called Interact2. Here you will find all of the information and tools you need to complete your subjects each session. Your new subjects can be found in Interact2 a few weeks prior to the beginning of each session.

Access Interact2 from the Student Portal.

Online Learning Student Support

Whether you're studying on campus or by distance education you need to learn how to use CSU's online environment. Learning Online Support provides the information and guidance that you may be looking for to function and learn effectively within the University's online environment.

Go to the CSU Learning Online Support page for further information.

Subject Outlines

By the first week of every session you will be provided with a Subject Outline for each subject which is available online through your subject Interact2 sites. The Subject Outline will give you details about your:

- Subject Coordinator
- academic contact details
- subject lesson plan
- assessment information
- assessment marking criteria
- text book information

This is an important document, which you should read thoroughly and refer to about the formal requirements in each subject. Access Interact2 from your Student Portal homepage. Further information on Subject Outlines can be found at AskCSU.

Subject and Course Discussion Boards

As a student you have access to Subject and Course Discussion Boards which you can connect to through the relevant Interact2 sites. Discussion boards are available for each subject in which you are enrolled. Discussion Boards have forums where you can communicate with other students in your subject and with the Subject Co-ordinator.

Course Discussion Boards are available for some courses. These forums are for communication with other students in the same course, as well as your Course Director/Manager/Coordinator.
Discussion Boards are a great way to form networks whether you are studying totally as an online student or on campus, and to obtain useful information about what is happening in your course or subject. Messages in regard to subject availability, workshops and career opportunities may be posted here. Students often use discussion boards to discuss assignment tasks, or to plan attendance at workshops.

Timetable for on Campus Students

The on campus students’ Subject Timetable is published each session, and is available through the Timetable website.

Information on how to use the timetabling facility is available on the Class Timetable page.

You will be given a campus specific timetable for your course based on the normal enrolment pattern for first year students. Whilst every effort is made to ensure students do not experience clashes of times for lectures, workshops and tutorials, no guarantees can be given for students who are out of sequence (not undertaking the normal course pattern), nor with elective subjects. Core subjects take priority over electives. If your timetable clash is with a core subject and an elective, or two electives, you should select another elective. The same applies if your timetable clash is with a core subject and a subject in your minor. If you experience a clash of lecture times, you should contact your Course Director via psychadmin@csu.edu.au who may be able to suggest an alternative subject for you to take.

It is advisable to familiarise yourself with the locations of buildings and rooms prior to attending classes and residential schools. FM Central has access to campus maps and room locations.

Residential Schools for Distance Education Students

Residential schools are short periods of study where students enrolled in the distance education mode of a subject attend on campus to complete learning or assessment tasks for a subject. They are generally scheduled between 9am and 5pm and commonly include a series of lectures and small group tutorials or practical/laboratory sessions. More information about the residential schools for psychology subjects is included at pp. 16 – 17.
ACADEMIC SUPPORT

ALLaN (Academic Literacy, Learning and Numeracy)

CSU offers academic learning support to all enrolled students to enable them to acquire or enhance the skills they need to succeed in university studies. During workshop tutorials, drop-in sessions and study centres, or through individual consultations, students can learn strategies and techniques to assist with academic activities.

The CSU ALLaN (Academic Literacy, Learning, and Numeracy) Team provides free support services 7 days per week, online and on campus, for all CSU students. Access the ALLaN website and take a good look around. You will find a wealth of resources including their Study Guide and Tips page.

Academic Regulations

The basic philosophy of CSU is that students are mature individuals capable of assuming some responsibility for management of their study programs. It is, therefore, each student’s responsibility to be acquainted with and comply with relevant academic regulations.

Regulations range from Admission through to Graduation and everything in between. If you are having difficulties through illness or personal problems you are strongly urged to read these Regulations and Policies in their entirety, especially Academic Progress and Assessment Regulations.

If you are still unsure of the procedures to follow use AskCSU to search for articles on these regulations, or contact Student Central directly.

Academic Advice

Your Course or Program Director provides academic advice regarding your course/degree. Their details are on page 2 of your Course Offer. Course/Program Directors provide assistance on topics such as electives, credits, subject order and prerequisites.

Subject Coordinators are your first point of contact for subject related issues.

Further assistance to students is available from the Office for Students, Student Liaison Officers.

Avoiding Plagiarism

Charles Sturt University expects that the work of its students and staff will uphold the values of academic honesty and integrity. The Guide to Avoiding Plagiarism is an important resource to help you understand these values and apply them in practice.

Plagiarism is contrary to the values of academic integrity and honesty. The practice of plagiarism within the University could undermine the University’s reputation and also that of students and staff who have acted with integrity and honesty. It is important that we all take our share of responsibility for maintaining the best standards and values in the work of our University.
WELCOME TO THE FACULTY OF ARTS

Executive Dean

I would like to welcome all new students and send my congratulations on having chosen to study a course offered by the Faculty of Arts at Charles Sturt University. You are joining a large and diverse Faculty with 10,000 students and over 300 academic and general staff. We offer a wide range of courses in humanities and social sciences, communication and creative industries, policing and security, psychology, theology and Islamic studies. Our graduates are prepared for employment across Australia and beyond, and we take pride in the quality of their preparation and their success.

I hope you will make the most of every opportunity that University study provides in your course, in the CSU online learning environment and in the range of additional social and community activities that you will find on our teaching campuses.

I wish you every success in your studies at Charles Sturt University.

Professor Tracey Green
Executive Dean, Faculty of Arts
Charles Sturt University

Head of School

Welcome to the School of Psychology. Psychology is both an academic discipline which seeks to understand human and non-human behaviour, and a profession, that applies this understanding in wide range of areas, such as clinical psychology, forensic psychology, health psychology, community psychology, as well as many others. Students of Psychology at CSU go on to use the knowledge and skills they have acquired in our courses to become researchers, psychologists, or a range of other careers where their skills and knowledge are valued, such as human resource management, marketing, welfare, counselling, statistics, case workers, etc.

Whatever the goal of your study of Psychology is, we hope that you will enjoy your study and time at Charles Sturt University.

Associate Professor Tim Hannan
Head of School, School of Psychology
Charles Sturt University
SCHOLARSHIPS, AWARDS AND PRIZES

CSU Scholarships
For information about the full range of scholarships available to Charles Sturt University students please visit the Scholarships webpage.

Faculty and School Awards and Prizes

EXECUTIVE DEAN’S LIST
The purpose of this award is to acknowledge outstanding academic performance by undergraduate (including integrated and add-on Bachelor (Honours) awards) and coursework postgraduate (ie: Graduate Certificate, Graduate Diploma, Master by coursework and coursework professional doctorate) students in a Faculty.

AUSTRALIAN PSYCHOLOGICAL SOCIETY PRIZE
The prize will be awarded to the student graduating from either an Honours year in psychology or the Postgraduate Diploma of Psychology with the most distinguished record.

AUSTRALIAN PSYCHOLOGICAL SOCIETY WESTERN REGIONAL GROUP PRIZE FOR EXCELLENCE IN AN APPLIED PSYCHOLOGY SUBJECT
The prize will be awarded to the student who achieves the most outstanding results in the above applied psychology subject, and whose primary place of residence is in the Western Region of NSW. It is important to point out that the Western Region Group of APS does not wish to imply that being a Psychologist is just about testing, but to recognise and reward professional potential as evidenced in an essentially applied subject.

AUSTRALIAN INDIGENOUS PSYCHOLOGY FEE EXEMPTION AWARDS
The School of Psychology is able to offer 10 students a fee exemption award, to assist them enrolling in PSY101 and 102. Preference for the awards is given to students who would be required to pay up-front fees in order to complete these subjects (e.g. students who are doing these subjects as pre-requisites to enter the Graduate Diploma of Psychology.) Ten awards are offered each year. These awards are an initiative aimed at improving access and participation of Indigenous students in psychology. Email enquiries and requests for applications to Jillene Harris: jiharris@csu.edu.au.

THE FACULTY

Structure of the Faculty
The Psychology courses are managed and administered by the School of Psychology, one of nine Schools/Centres within the Faculty of Arts. If you are interested in finding out more about the Faculty of Arts, including the structure of the Faculty, please visit http://www.csu.edu.au/faculty/arts/
THE SCHOOL

Structure of the School

Please visit the School webpage for information about the staff and structure of the School of Psychology
http://www.csu.edu.au/faculty/arts/psychology/

Academic Staff

COURSE DIRECTOR

Dr Izumi Hiramatsu is responsible for the following courses:

- Bachelor of Social Science (Psychology)
- Bachelor of Social Science (Psychology)/Bachelor of Business
- Bachelor of Psychology/Bachelor of Psychology (Honours)
- Bachelor of Social Science (Psychology) (Honours)
- Graduate Diploma of Psychology
- Postgraduate Diploma of Psychology

POSTGRADUATE COURSE COORDINATOR

Dr Leanne Humphreys is responsible for the Master of Clinical Psychology.

STUDENT LIAISON

First Year Student Liaison      Dr Charini Gunaratne
Indigenous Student Liaison     Dr Jillene Harris

PSY101 SUBJECT COORDINATORS

Bathurst Campus       Dr Charini Gunaratne
Port Macquarie Campus Dr Paola Castillo
Wagga Wagga Campus    Dr Rachael Fox
Distance Education    Dr Charini Gunaratne

COURSE INQUIRIES

Email psychadmin@csu.edu.au
COURSE STRUCTURES

Undergraduate Courses

Bachelor of Social Science (Psychology)

Bachelor of Social Science (Psychology)/Bachelor of Business (Human Resource Management)

Bachelor of Social Science (Psychology)/Bachelor of Business (Management)

Bachelor of Social Science (Psychology)/Bachelor of Business (Marketing)

Bachelor of Psychology/Bachelor of Psychology (Honours)

Bachelor of Social Science (Psychology) (Honours)

Postgraduate Courses

Graduate Diploma of Psychology
http://www.csu.edu.au/handbook/handbook16/courses/GraduateDiplomaofPsychology.html

Postgraduate Diploma of Psychology

Master of Clinical Psychology
RESIDENTIAL SCHOOLS FOR DISTANCE EDUCATION STUDENTS

Residential schools are short periods of study where students enrolled in the distance education mode attend on campus to complete units or assessment tasks for a subject. They are generally scheduled between 9am and 5pm and commonly include a series of lectures and small group tutorials or practical/laboratory sessions.

In Psychology, where a subject has a residential school component, attendance at the residential school is compulsory.

Students enrolled in distance education subjects will receive details about attendance at residential schools with their subject materials. The residential school timetable can be accessed online here https://student.csu.edu.au/study/residential-school

Undergraduate Psychology Subjects

The following undergraduate psychology subjects require attendance at residential schools, each of 2½ days duration, held at the Bathurst campus, as indicated in the table below.

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Session</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY301</td>
<td>Advanced Research Methods &amp; Statistics in Psychology</td>
<td>1</td>
<td>April</td>
</tr>
<tr>
<td>PSY309</td>
<td>Qualitative Research Methods</td>
<td>2</td>
<td>Aug/Sept</td>
</tr>
</tbody>
</table>

Subjects at the fourth year level in the Bachelor of Psychology/Bachelor of Psychology (Honours) require attendance at compulsory residential schools (refer p. 17).

Graduate Diploma of Psychology

The following psychology subjects require attendance at residential schools, each of 2½ days duration, held at the Bathurst campus, as indicated in the table below.

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Session</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY461</td>
<td>Advanced Research Methods &amp; Statistics in Psychology</td>
<td>1</td>
<td>April</td>
</tr>
<tr>
<td>PSY469</td>
<td>Qualitative Research Methods</td>
<td>2</td>
<td>Aug/Sept</td>
</tr>
</tbody>
</table>
RESIDENTIAL SCHOOLS FOR FOURTH YEAR, HONOURS AND POSTGRADUATE STUDENTS

Fourth Year and Honours Subjects

All subjects in the fourth year of the Bachelor of Psychology/Bachelor of Psychology (Honours) and those in the Bachelor of Social Science (Psychology) (Honours) and Postgraduate Diploma of Psychology have at least one compulsory residential school: PSY424 Psychology Dissertation has two compulsory residential schools in first session and PSY437 Counselling Theory and Practice has one compulsory residential school in first session and one in second session. The residential schools for these subjects, and for PSY436 Research Project, are only offered at the Bathurst campus.

The program of residential schools at fourth year level offers students some choice to attend residential schools at either Bathurst or Wagga Wagga campus. Some residential schools are scheduled prior to the start of session e.g. in late January/early February for some subjects offered in first session; in late June/early July for subjects offered in second session.

Students are encouraged to email psychadmin@csu.edu.au for a summary of fourth year subject offerings and residential school scheduling, to assist them in their enrolment plans.

Postgraduate Subjects

All subjects in the Master of Clinical Psychology require attendance at a compulsory residential school. Residential schools for all Masters subjects are held at the Bathurst campus, and are generally of 2.5 – 3 days duration. Some year-long subjects may require attendance at two residential schools.
FREQUENTLY ASKED QUESTIONS

What is the difference between a course and a subject?
A course is the full three or four year program you are undertaking, for example the Bachelor of Social Science (Psychology) or the Bachelor of Psychology. Your course is made up of subjects that must be completed to gain your degree. Each subject has a code and name, e.g. PSY101 Foundations of Psychology 1. The first number (i.e. PSY101) indicates the level of the subject; in this case level 1 (or first year).

How will I know what subjects to enrol in?
The suggested enrolment pattern in your course entry in the Handbook: http://www.csu.edu.au/handbook/ will guide you as you enrol for each session. When you first start university, you may find that you have been automatically enrolled (‘pre-enrolled’) in one or more subjects for your first session or two of study, and have to add additional subjects to make up your study load. This is the only time that you will be automatically enrolled in any subjects. After your first session of enrolment, you will be entirely responsible for your own enrolment.

How many subjects should I enrol in?
On-campus students usually enrol in four subjects per session; a full-time study load. Off-campus or distance education students usually enrol in two subjects per session; a part-time study load. If you would like to enrol in more than the usual load for your type of enrolment, you should consult with your Course Director via psychadmin@csu.edu.au.

How can I add and delete subjects?
The deadline for adding subjects to your enrolment is the Sunday of the first week of session. Subjects can be deleted from your enrolment up until HECS census date without penalty. Please refer p. 8 for more information.

How will I choose my electives or minor study (undergraduate students only)?
An information document is available for all students under the Quicklinks heading on the School of Psychology homepage: http://www.csu.edu.au/faculty/arts/psychology. Internal students will be able to seek advice about selecting minors and electives during O-week. Distance education students are encouraged to email psychadmin@csu.edu.au with any questions about minors and electives.

How do I work out my timetable (Internal students only)
If you are an internal student you will be advised during O Week of the timetable for the subjects you have been ‘pre-enrolled’ in. You will need to find out the timetable for the additional subjects that you add to your enrolment. You will be able to do this via study essentials: http://student.csu.edu.au/study/study-essentials/timetable. Find each of those subjects and write down the lecture days and times. Most subjects will have one or more tutorial sessions in addition to a lecture. You do not have to attend all of the tutorials listed on the timetable; your lecturer will advise which tutorial session you are to attend. In most cases you will have a lecture prior to any tutorial sessions to enable your Subject Coordinator to explain and identify the particular sessions you are to attend. If you need to change tutorial classes you must contact the Subject Coordinator beforehand.

Where can I find or contact my lecturer?
All academic staff have consultation times and usually these are listed in the Subject Outline. Some staff request that you make an appointment and you will therefore need to speak to your lecturer possibly after a lecture or tutorial to discuss a suitable time, or contact them via e-mail. Distance education students are encouraged to use the subject forum for teaching-related inquiries, and email or phone their subject coordinator for more personal matters relating to their studies.

How will I know what textbooks I need for my subjects?
The Co-op Bookshop: http://www.coop.com.au/bookshop/action/DataSubjSelect publishes a list of textbooks several weeks before the start of each session. Your text books will also be listed in the online subject materials you will be able to access a fortnight before the start of each session.
What if I don't have the textbook?
Copies of the textbook should be available and can be purchased from the Co-op Bookshop. If sold out and in the process of being reordered, please bring this to the attention of the Subject Coordinator. The Library also has copies of prescribed textbooks.

Can I buy second-hand textbooks?
Some students sell their used textbooks at a discounted price. Always check with your Subject Coordinator first if you find a second hand text in a previous edition, as you may require the latest edition.

Options for purchasing or selling second hand textbooks include:
- List your unused textbooks or look to buy them for sale on bulletin boards around campus
- On the CSUSocial Marketplace
- Online sources of used, new and discounted textbooks such as the Student VIP Textbook Exchange and Booko.

Please exercise caution when buying something online.

How many assignments are there for each psychology subject?
Students at undergraduate and fourth year level will generally complete between two and three assignments for each psychology subject.

What kind of assignments will I be expected to submit?
There is a range of different ways to assess your knowledge and skills in psychology. But most common are essays, research reports and exams.

Why do most psychology subjects have exams?
Typically one of the assessments for each psychology subject will be an exam. Exams are included as they are a requirement for accredited core psychology subjects. That is, the national body which accredits psychology degrees stipulates that core subjects must have exams. (i.e., it is not because subject coordinators like to make you suffer). Exams often contain a mixture of multiple choice questions, short answer questions and essays.

What is research participation?
Research is how psychological knowledge is created. It is therefore a very fundamental part of psychology. As you progress through your degree you will experience all facets of the research process; participation in research in your first year studies is the first of these. It is useful to experience what it feels like to be a participant before conducting your own research (which happens in fourth year). Participation also gives insight into how knowledge in the discipline is created. A tip in gaining insight: try to participate in as broad a range of research as possible.